

**SAIS Master of Arts in Global Policy (MAGP)**

**Module 1, 2019**

**International Politics**

**SA.620.720**

**Professor Daniel S. Markey**

**Fridays 9 AM – 12 PM**

**9/20, 10/4, 10/25, 11/8, 11/22**

**Course Content**

This course presents theoretical and practical frameworks for understanding international politics and the policy decisions that shape global outcomes. Students will learn about recurring patterns in world affairs, such as the rise and fall of great powers, cooperation and conflict between states, and the influence of non-state actors on security, economics, and politics. With an emphasis on contemporary international politics, the course also explores the institutions, interests, ideas, and personalities behind international events.

The course is framed as an extended discussion of Kenneth N. Waltz's classic *Man, the State, and War*. Different, often critical, perspectives on themes from that book guide each week's reading. Each class meeting will also introduce material on decision-making processes and illustrative historical/contemporary cases.

**Course Requirements**

The course will include seminar-style discussion of the week's readings as well as a variety of activities designed to apply theory to historical and contemporary cases. Students will work independently and in groups to write a short research paper, prepare policy memos, compile an outline of a leadership profile, and write a short reflection note.

**Students are expected to complete all of the required reading prior to each class and must come to class prepared to participate fully in the discussions.** Starting on the first class session, students should be ready to answer basic—and some not-so-basic—questions about all required readings.

Everyone has a different approach, but I recommend that you take notes as you read, either in the margins of the text or separately. Be sure to bring those notes and the texts (on a laptop, if needed) to every class. Review the syllabus carefully before each session so you are ready for all activities. Work with fellow classmates to make sure you cover the material thoroughly. Reading and discussion groups are strongly encouraged.

Course grades will be assigned as follows:

- Individual participation in classroom discussions, including on-time submission of short “reader reaction” assignments via Blackboard: 30%
- Short paper: 30%
- Group grades on in-class work (presentation, outline): 20%
- Final reflection note: 20%

I will use letter grades (A, A-, B+, B, etc.) for each of your assignments. Using the standard U.S. scale, each of these letters corresponds to a number (A equal to 4, A- equal to 3.67, B+ equal to 3.33, B equal to 3, and so on). I will then multiply the numbers by their percentage weight to get your final grade. For example, if you have grades of A, A-, B+, and B, I would run the following calculation:  $.3*4 + .3*3.67 + .2*3.33 + .2*3 = 3.567$ . The closest letter grade is an A- (equal to 3.67), so that would be your grade for the course. In cases where there is serious ambiguity between grades (say you are right between an A- and B+), your individual grade for the final reflection note will serve as the tiebreaker.

### **Contact Information**

I will attempt to answer brief questions by e-mail ([dmarkey@jhu.edu](mailto:dmarkey@jhu.edu)) but will schedule a phone or in-person meeting for extended conversations. My office is in Rome 406.

Students must check their JHU e-mail accounts and Blackboard for course updates and assignments.

### **Required Book (MAGP will purchase)**

Kenneth N. Waltz, *Man, the State, and War* (New York: Columbia University Press, 1954, 1959, 2001).

### **SAIS MAGP Style Guide**

Please adhere to the MAGP style guide when submitting written assignments for this course. It is available on the “Community” tab on Blackboard. Select MAGP, then select “Program Information” from the sidebar.

## CLASS SCHEDULE

*Strongly Recommended Background readings (if you haven't read them already)*

- Stephen M. Walt, "International Relations: One World, Many Theories," *Foreign Policy*, No. 110 (Spring 1998).
- Graham T. Allison and Philip Zelikow, *Essence of Decision: Explaining the Cuban Missile Crisis* (Pearson, 2nd edition, 1999), Introduction.

### Class 1 – September 20

*The Anarchical System*

- READ: Kenneth N. Waltz, *Man, the State, and War*, chapters 1 and 6.

*The Peloponnesian War*

- READ: Thucydides, *History of the Peloponnesian War* (Penguin Classics, 1971), "Introduction" Book 1, sections 1-23; "Allied Congress at Sparta" Book 1, sections 118-125 (5 pages); and the Melian Dialogue (Book 5, 84-116).
- SKIM: Donald Kagan, *On the Origins of War: And the Preservation of Peace*, "The Peloponnesian War 431-404 B.C.," (New York: Anchor, 1995) chapter 1, pp. 14-79.
- SKIM: Franz-Stefan Gady, "Hey Policy Wonks, This Is How You Should Read Thucydides," *The Diplomat*, 28 August 2017.
- READ: Aaron Friedberg, *A Contest for Supremacy: China, America, and the Struggle for Mastery in Asia* (Norton, 2011), pp. 38-42.

*Further Reading (for those seeking sources on similar themes):*

- Niccolo Machiavelli, *The Prince*, 1532.
- Thomas Hobbes, *Leviathan*, 1651.
- Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power*, 1948.
- J. David Singer, "The Level-of-Analysis Problem in International Relations," *World Politics*, Vol. 14 (1961): 77-92.
- E.H Carr, *The Twenty Years' Crisis, 1919-1939*, 1964.
- Thomas Schelling, *Arms and Influence* (New Haven: Yale University Press, 1966).
- Graham Allison, "Conceptual Models and the Cuban Missile Crisis," *APSR* (Sept 1969): 696-718.
- S. Krasner, "Allison in Wonderland: Are Bureaucracies Important?" *Foreign Policy* (Summer 1972): 159-179.
- Stanley Hoffmann, "An American Social Science: International Relations," *Daedalus* 106/3 (1977): 41-60.
- Robert Jervis, "Cooperation Under the Security Dilemma," *World Politics*, Vol. 30 (1978): 167- 214.

- Kenneth N. Waltz, *Theory of International Politics*, 1979.
- Robert Gilpin, *War and Change in World Politics*, 1981.
- Thomas C. Schelling, *The Strategy of Conflict*, 1981.
- Stephen Walt, *The Origins of Alliances*, 1987.
- Kennedy, Paul. *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500-2000*. New York: Random House, 1987.
- Robert Powell, "Absolute and Relative Gains in IR Theory," *American Political Science Review* 85 4: 1303-20 (Dec. 91).
- James Fearon, "Rationalist Explanations for War," *International Organization*, Vol. 49 (1995): 379-414.
- Michael Doyle, *Ways of War and Peace*, 1997.
- Stephen G. Brooks, "Dueling Realisms," *International Organization*, 51(3), 1997: 445-477.
- Rose, Gideon. "Neoclassical Realism and Theories of Foreign Policy," *World Politics* 51,1 (1998): 144-172.
- David A. Lake and Robert Powell, eds. *Strategic Choice and International Relations*, 1999.
- Stephen Van Evera, "Offense, Defense, and the Causes of War," *International Security* 22 (Spring 1998): 5-43.
- Jack Levy, "The Causes of War and the Conditions of Peace," *Annual Review of Political Science*, Vol. 1 (1998): 139-165.
- Robert Jervis, "Realism in the Study of World Politics," *International Organization*, Vol. 52 (1998): 971-992.
- James Fearon, "Bargaining, Enforcement, and International Cooperation," *International Organization*, Vol. 52 (1998): 269-306.
- Stephen Walt, "Rigor or Rigor Mortis? Rational Choice and Security Studies," *International Security*, Vol. 23 1999: 5-48. [SEP]
- John Mearsheimer, *The Tragedy of Great Power Politics*, 2001.
- Kenneth Waltz and Scott D. Sagan, *The Spread of Nuclear Weapons: A Debate Renewed*, 2002.
- Stephen Brooks and William Wohlforth, *World Out of Balance: International Relations and the Challenge of American Primacy* (Princeton University Press, 2008).
- David A. Lake, "Why 'isms' Are Evil: Theory, Epistemology, and Academic Sects as Impediments to Understanding and Progress," *International Studies Quarterly*, VI. 55, No. 2 (June 2011), pp. 465-480.
- Aaron L. Friedberg, *A Contest for Supremacy: China, America, and the Struggle for Mastery in Asia*, 2011.
- Vipin Narang, "What does it take to Deter?: Regional Nuclear Postures and International Conflict," *Journal of Conflict Resolution*, Vol. 57, No. 3 (July 2013): 478-508.
- Joseph S. Nye Jr., "Deterrence and Dissuasion in Cyberspace," *International Security*, Vol. 41, No. 3 (Winter 2016/17), pp. 44-71, doi:10.1162/ISEC\_a\_00266.
- David A. Lake, "Why 'isms' Are Evil: Theory, Epistemology, and Academic Sects as Impediments to Understanding and Progress." *International Studies Quarterly*, 55, no. 2 (2011): 465-80. <http://www.jstor.org/stable/23019696>.
- Nuno P. Monteiro, *Theory of Unipolar Politics*, 2014.

### *Class Activities*

- Part I: Come to class prepared to discuss the meaning of Waltz's "anarchical system," and pay close attention to the section on Rousseau's stag hunt.
- Part II: Skim Kagan and Gady and read at least the selected portions of Thucydides (although you may wish to read more for context). **Before class, submit (via Blackboard) a very short (three or four sentence) statement on what you believe constitutes the "truest" cause of war between Athens and Sparta and which side, if any, is at fault.** In class, be ready to discuss different sides of the issue. Also, how should we interpret the Melian dialogue? Is Thucydides a "realist"? What are the dangers of reading history as a guide to the present?
- Part III: Read Friedberg's chapter. Would you apply Thucydides' lessons to current relations between China and the United States as he does?

### **Class 2 – October 4**

#### *Domestic Politics and Global Politics*

- READ: Kenneth N. Waltz, *Man, the State, and War*, Chapter 4.
- READ: Andrew Moravcsik, "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization* 51, 4 (1997), pp. 513-554.

#### *The Spread (or Decline) of Democracy?*

- READ: Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs," *Philosophy & Public Affairs* Vol. 12, No. 3 (Summer), pp. 205-235.
- READ: Larry Diamond, Marc F. Plattner, and Christopher Walker, *Authoritarianism Goes Global: The Challenge to Democracy* (Baltimore: Johns Hopkins University Press, 2016), pp. 3-20.

#### *U.S. Democracy Promotion*

- WATCH and/or READ Rice: <https://www.youtube.com/watch?v=mVMTAteEkjM>, <https://2001-2009.state.gov/secretary/rm/2005/48328.htm>
- WATCH and/or READ Obama: [https://www.youtube.com/watch?v=B\\_889oBKkNU](https://www.youtube.com/watch?v=B_889oBKkNU), <https://obamawhitehouse.archives.gov/the-press-office/remarks-president-cairo-university-6-04-09>
- WATCH and/or READ Pompeo: <https://www.youtube.com/watch?v=HHHu1Uxufs0>, <https://www.state.gov/a-force-for-good-america-reinvigorated-in-the-middle-east/>

#### *Further Reading (for those seeking sources on similar themes):*

- Immanuel Kant, "Perpetual Peace," [in *Introduction to Contemporary Civilization in the*

*West* (Columbia University Press, 1946): 878-90]

- Woodrow Wilson, "The Fourteen Points."
- Peter Gourevitch, "The Second Image Reversed: The International Sources of Domestic Politics," *International Organization*, Vol. 32, No. 4 (1978): 881-912.
- Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs," *Philosophy & Public Affairs* Vol. 12, No. 4 (Fall 1983), pp. 323-53.
- Michael Doyle, "Liberalism and World Politics," *The American Political Science Review* 80, 4 (Dec. 1986): 1151-1169.
- Robert Putnam, "Diplomacy and Domestic Politics: the Logics of Two-Level Games," *International Organization*, Vol. 42, No. 3 (1988): 424-460.
- Jack Snyder, *Myths of Empire: Domestic Politics and International Ambition*, 1991.
- John Owen, "How Liberalism Produces Democratic Peace," *International Security*, Vol. 19 (1994): 87-125.
- James D. Fearon, "Domestic Political Audiences and the Escalation of International Disputes," *American Political Science Review*, Vol. 88, No. 3 (1994): 577-592.
- Michael E. Brown, Sean M. Lynn-Jones, and Steven E. Miller, eds., *Debating the Democratic Peace*, 1996.
- Helen V. Milner, *Interests, Institutions, and Information*, 1997.
- Kenneth Schultz, "Do Democratic Institutions Constrain or Inform? Contrasting Two Institutional Perspectives on Democracy and War," *International Organization*, Vol. 53, No. 2 (1999): 233-266.
- Bruce Russett and John Oneal, "The Kantian Peace: The Pacific Benefits of Democracy, Interdependence, and International Organizations, 1885-1992," *World Politics*. Vol. 52 (1999): 1-37.
- Kenneth A. Schultz, *Democracy and Coercive Diplomacy*, 2001.
- Michael Desch, "Democracy and Victory: Why Regime Type Hardly Matters," *International Security*, Vol. 27 (2002): 5-47. <sup>[1]</sup><sub>SEP</sub>
- Bruce Russett and Zeev Maoz, "Normative and Structural Causes of the Democratic Peace, 1946- 1986," *American Political Science Review* 87, 3 (1993): 624-638.
- Michael W. Doyle, "The Pillars of the Liberal Peace," *The American Political Science Review* 99, 3, 2005: 463-466.
- Edward D. Mansfield and Jack Snyder, "Prone to Violence," *The National Interest*, Winter 2005-6.
- Mark Haas, *Ideological Origins of Great Power Politics* (Ithaca: Cornell University Press, 2005).
- Kevin Narizny, *The Political Economy of Grand Strategy* (Ithaca: Cornell University Press, 2007): 1-38
- Gary J. Bass, *Freedom's Battle: The Origins of Humanitarian Intervention* (Vintage, 2009).
- Tony Smith, *America's Mission* (Princeton: Princeton University Press, 1995).
- Alexandre Debs and H. E. Goemans, "Regime Type, the Fate of Leaders, and War," *American Political Science Review*. 104(3), 2010: 430-445.  
<http://www.jstor.org/stable/40863762>
- Jack Snyder and Erica Borghard, "The Cost of Empty Threats: A Penny, not a Pound," *American Political Science Review*, Vol. 105, No. 3 (2011): 437-456.

- “Do Audience Costs Exist? A Symposium,” *Security Studies*, Vol. 21, No. 3 (2012): 369-415.

### *Class Activities*

- Part I: Come prepared to compare and contrast the arguments made about “Liberal” theories of international politics by Waltz, Doyle, and Moravcsik.
- Part II: As you watch/read the U.S. policy speeches, consider the historical track record of foreign policies aimed at promoting democracy in other states. **Before class, submit a very short (3 sentence) statement on which of the three speeches reflects your perspective best and why.** Come to class prepared to discuss the “authoritarian surge,” and its implications for international politics.
- **Part III: Discuss short paper assignment, 1800-2000 words (more information to come on a separate sheet).**

### **Class 3 – October 25**

#### *Order in the System: Liberal institutionalism*

- READ: Robert O. Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 2005), chapters 1 and 6.
- SKIM: John J. Mearsheimer, “The False Promise of International Institutions,” *International Security*, Vol. 19, No. 3 (1994/5): 5-93.

#### *Policymaking and International Institutions*

- READ: Kenneth W. Abbott and Duncan Snidal, “Why States Act Through Formal International Organizations,” *The Journal of Conflict Resolution*, Vol. 42, No. 1 (Feb., 1998), pp. 3-32.

#### *The Asian Infrastructure Investment Bank*

- READ: Congressional Research Service, “Asian Infrastructure Investment Bank (AIIB),” March 10, 2017, [http://media.proquest.com/media/hms/PFT/1/gTZh7?\\_s=0D1D9oLk%2BV2FfWmlfpTja9url%3D](http://media.proquest.com/media/hms/PFT/1/gTZh7?_s=0D1D9oLk%2BV2FfWmlfpTja9url%3D).

### Group 2:

#### *Further Reading (for those seeking sources on similar themes):*

- Stephen Krasner, *Regimes* “Introduction” and “Conclusion” in *International Organization*, Vol. 36, No. 2 (Spring 1982).
- Donald Puchala and Raymond Hopkins, “International Regimes: Lessons from Inductive Analysis,” *International Organization*, Vol. 36, No. 2 (Spring 1982).

- Robert Axelrod, *The Evolution of Cooperation*, 1984.
- J. M. Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization* 42, 3 (Summer 1988), pp. 485-508.
- L. Martin, "Interests, Power, and Multilateralism," *International Organization* 46, 4 (Autumn 1992): 765-92.
- Abram and Antonia Chayes, "On Compliance," *International Organization* 47, 2 (Spring 1993): 175-206.
- Robert Powell, "Anarchy in International Relations Theory: the Neorealist-Neoliberal Debate," *International Organization*, 48 (1994): 313-344.
- George W. Downs, David M. Rocke, and Peter N. Barsoom, "Is the Good News about Compliance Good News about Cooperation?" *International Organization*, Vol. 50, No. 3 (1996): 379-406.
- James Fearon, "Bargaining, Enforcement, and International Cooperation," *International Organization*, Vol. 52, No. 2 (1998): 269-306.
- Robert Jervis, "Realism, Neoliberalism, and Cooperation: Understanding the Debate," *International Security*, Vol. 24 (1999): 42-63.
- Michael Barnett and Martha Finnemore, "The Politics, Power and Pathologies of International Organizations," *International Organization*, Vol. 53, No. 4 (1999): 699-732.
- Stephen Krasner, *Sovereignty: Organized Hypocrisy* (Princeton: Princeton University Press, 1999).
- Beth Simmons, "International Law and State Behavior: Commitment and Compliance in International Monetary Affairs." *American Political Science Review*, 94, 4 (December 2000): 819-835.
- Peter Rosendorff and Helen Milner, "The Optimal Design of International Trade Institutions: Uncertainty and Escape," *International Organization* 55, 4 (Autumn 2001): 829-857.
- G. John Ikenberry, *After Victory* (Princeton, NJ: Princeton University Press, 2001).
- Michael J. Glennon, "Why the Security Council Failed," *Foreign Affairs* 82, no. 3 (2003): 16-35.
- David L. Bosco, *Five to Rule them All: The UN Security Council and the Making of the Modern World*, 2009.
- Randall W. Stone, *Controlling Institutions: International Organizations and the Global Economy*, 2011.
- Linda Fasulo, *An Insider's Guide to the UN* (New Haven: Yale University Press, 2015).

#### *Class Activities:*

- Part I: Arrive in class prepared to discuss how Keohane, Mearsheimer, and Abbott and Snidal consider the role and significance of international organizations/institutions in global politics.
- Part II: Reading the Congressional Research Service report on the AIIB, consider the institution's structure, purpose, and activities. How would you characterize its independent role in global politics? In class, we will break into groups to debate the



pros/cons of this new international institution from different perspectives. **Please bring a laptop to class for some quick research/writing.**

#### **Class 4 – November 8**

##### *International Society and the Constructivist Challenge to Realism*

- READ: Alexander Wendt, “Anarchy is What States Make of It,” *International Organization*, Vol. 46, No. 2 (Spring 1992), pp. 391-425.
- WATCH: “Arrival” movie trailer, <https://www.amazon.com/Arrival-Amy-Adams/dp/B01MDTS4VZ>.

##### *How do ideas influence international policy decisions and outcomes?*

- READ: Judith Goldstein and Robert O. Keohane, “Ideas and Foreign Policy: An Analytical Framework,” in *Ideas and Foreign Policy: Beliefs, Institutions, and Political Change* (Ithaca: Cornell University Press, 1993), pp. 3-30.

##### *Case study of ideas in international politics:*

- Martha Finnemore, “Norms and War: The International Red Cross and the Geneva Conventions,” in *National Interests in International Society* (Ithaca: Cornell University Press, 1996), pp. 69-88.

##### *Further Reading (for those seeking sources on similar themes):*

- Hedley Bull, *The Anarchical Society: A Study of Order in World Politics*, (New York: Columbia University Press, 1977).
- Nina Halpern, “Creating Socialist Economies: Stalinist Political Economy and the Impact of Ideas,” in *Ideas and Foreign Policy: Beliefs, Institutions, and Political Change* (Ithaca: Cornell University Press, 1993), pp. 87-110.
- Jonathan L. Mercer, “Anarchy and Identity,” *International Organization* 49, 2 (Spring 1995): 229- 252.
- Alastair Iain Johnston, “Thinking About Strategic Culture,” *International Security*, 19(4) 1995: 32- 64.
- Peter J. Katzenstein, ed., *The Culture of National Security: Norms and Identity in World Politics* (New York: Columbia University Press, 1996).
- Martha Finnemore and Kathrin Sikkink, “International Norm Dynamics and Political Change,” *International Organization*, Vol. 52, No. 4 (1998): 887-918.
- Margaret Keck and Kathryn Sikkink. *Activists Beyond Borders*. Ithaca, NY: Cornell University Press, 1998.
- Alex Wendt, *Social Theory of International Politics* (Cambridge: Cambridge University Press, 1999).
- Nina Tannenwald, “The Nuclear Taboo: The United States and the Normative Basis of

Nuclear Non-use,” *International Organization*, Vol. 53 (1999): 433-46.

- Daniel Philpott, *Revolutions in Sovereignty: How Ideas Shaped Modern International Relations* (Princeton: Princeton University Press, 2001).
- Nina Tannenwald, “Stigmatizing the Bomb: Origins of the Nuclear Taboo,” *International Security*, Vol. 29, No. 4 (2005): 5-49.
- Alastair Iain Johnston, *Social States* (2008).
- Beth Simmons, *Mobilizing for Human Rights: International Law in Domestic Politics* (Cambridge University Press, 2009).
- Susan D. Hyde, “Catch Us If You Can: Election Monitoring and International Norm Diffusion,” *American Journal of Political Science*, Vol. 55, No. 2 (2011): 356-369.

#### *Class Activities:*

- Part I: Come prepared to discuss Wendt. Read Wendt closely, and struggle with his language assisted by a dictionary when necessary. Be prepared to explain the meaning of words such as “exogenous” or “intersubjectivist epistemology,” and to explain the connection he would draw between international politics and a movie like “Arrival.”
- Part II: Read the Goldstein/Keohane chapter carefully and identify the types of ideas they Goldstein/Keohane identify. How do ideas serve as “switchmen”? How would you compare this argument to Wendt’s?
- Part III: Read the Finnemore chapter and pay close attention to how the author “proves” that ideas mattered in international politics. Exactly what steps does she take, what proof does she offer? As you take notes, diagram her argument carefully. **Before class, submit one other very brief example of a case in which ideas “matter” in international politics.**

#### **Class 5 – November 22**

##### *The Role of Human Nature and Individual Leaders in International Politics*

- READ: Kenneth N. Waltz, *Man, the State, and War*, Chapter 2.
- READ: Daniel L. Byman and Kenneth M. Pollack, “Let Us Now Praise Great Men: Bringing the Statesman Back In” Vol. 25, No. 4 (Spring, 2001), pp. 107-146.

##### *Leadership Profiling*

- READ: Jerrold M. Post, “Assessing Leaders at a Distance: The Political Personality Profile,” in *The Psychological Assessment of Political Leaders* (Ann Arbor: University of Michigan Press, 2003), pp. 69-104.
- SKIM: Benedict Carey, “Teasing Out Policy Insight from a Character Profile,” *The New York Times*, March 28, 2011.
- SKIM very lightly: Jerrold M. Post, “Explaining Saddam Hussein: A Psychological Profile,” Testimony to the House Armed Services Committee, December 1990.

- SKIM very lightly: Henry A. Murray, *Analysis of the Personality of Adolph Hitler*, October 1943 (accessed at <http://ebooks.library.cornell.edu/n/nur/pdf/nur01134.pdf>).

*For Final Reflection Note (after class)*

- READ: Kenneth N. Waltz, *Man, the State, and War*, chapter 8.

*Further Reading (for those seeking sources on similar themes):*

- Thomas Carlyle, *On Heroes, Hero-Worship and the Heroic in History*, 1841.
- Herbert Spencer, *The Study of Sociology*, 1871.
- Alexander L. George and Juliette L. George, *Woodrow Wilson and Colonel House: A Personality Study*, 1964.
- Robert Jervis, "Hypotheses on Misperception," *World Politics*, Vol. 20, No. 3 (April 1968): 454-79.
- Robert Jervis, *Perception and Misperception in International Politics* (Princeton University Press, 1976).
- Daniel Kahneman and Amos Tversky, "Prospect Theory: An Analysis of Decision Under Risk," *Econometrica* 47 (2), 1979: 263-92.
- Alexander L. George, *Presidential Decisionmaking in Foreign Policy: The Effective Use of Information and Advice*, 1980.
- Irving Janis, *Groupthink* (Houghton Mifflin, 1982).
- Fred I. Greenstein, *Personality and Politics: Problems of Evidence, Inference, and Conceptualization* (Princeton, 1987).
- Richard E. Neustadt, *Presidential Power and the Modern Presidents*, 1990.
- Fred I. Greenstein, "Can Personality and Politics Be Studied Systematically?" *Political Psychology* Vol. 13, No. 1 (Mar., 1992): 105-128.
- Robert Jervis, "The Drunkard's Search," in *Explorations in Political Psychology* (Duke University Press, 1993).
- Yuen Foong Khong, *Analogies at War: Korea, Munich, Dien Bien Phu, and the Vietnam Decisions of 1965*, Princeton University Press, 1993.
- James M. Goldgeier, *Leadership Style and Soviet Foreign Policy: Stalin, Khrushchev, Brezhnev, Gorbachev*, 1994.
- Paul 't Hart, *Beyond Groupthink: Political Group Dynamics and Foreign Policy-making*, 1997.
- Jack Levy, "Prospect Theory, Rational Choice, and International Relations," *International Studies Quarterly*, Vol. 41, No. 1 (March 1997).
- Alexander L. George and Juliette L. George, *Presidential Personality and Performance* (Westview 1998).
- Rose McDermott, *Risk-Taking in International Politics*, 1998.
- Daniel S. Markey, "Prestige and the Origins of War: Returning to Realism's Roots," *Security Studies*, Vol.8, No.4 (Summer 1999): 126-173.
- Jerrold M. Post, Editor, *The Psychological Assessment of Political Leaders: With Profiles of Saddam Hussein and Bill Clinton*, University of Michigan Press, 2003.

- Stephen Peter Rosen, *War and Human Nature*, Princeton, N.J.: Princeton University Press, 2004.
- Jerrold M. Post, *The Psychological Assessment of Political Leaders*, University of Michigan Press, 2005.
- Elizabeth N. Saunders, “Transformative Choices: Leaders and the Origins of Intervention Strategy,” *International Security*, 34(2), 2009: 119-161.
- Jonathan Mercer, “Emotional Beliefs,” *International Organization*, 64(1), 2010: 1- 31
- Janice Gross Stein, “Psychological Explanations of International Decision Making and Collective Behavior,” in Walter Carlsnaes, Thomas Risse and Beth A. Simmons (Eds.), *Handbook of International Relations*, 2013.
- Keren Yarhi-Milo, *Knowing the Adversary: Leaders, Intelligence, and Assessment of Intentions in International Relations*, 2014.
- Jessica L. P. Weeks, *Dictators at War and Peace* (Ithaca: Cornell University Press, 2014).

#### *Class Activities*

- Part I: Come prepared to discuss whether Byman and Pollack have successfully refuted Waltz on the role of the statesman in global politics. Also, what are the most important distinctions that Weeks makes among the foreign policies of dictators? How do you think Waltz would respond to these articles?
- Part II: Read the Post chapter and skim other materials on leadership profiling. Consider their methods.
- **Your group will be responsible for building one section of a leadership profile, using Jerrold Post’s “integrated political personality profile” outline. More information will be provided separately.** Please bring a laptop for light research/writing/presentation.

#### **Due December 6: Final Reflection Note**

Review your notes from all five classes and readings. Also read Waltz’s conclusion in *Man, the State, and War* (chapter 8). What lessons and/or specific insights about international politics will you take away from this course? As in a final exam, use this paper to demonstrate your mastery of the topic. (800 words, more details to come).

#### **DATES TO REMEMBER**

*September 14 or earlier:* Check out the “strongly recommended background readings” listed under Class 1. Read them before you start your other reading for the course if you aren’t already familiar with the content.

*September 20:* First class. Come prepared to discuss all readings. If unfamiliar with Thucydides, also be sure to read Kagan and Gady more closely. **Before class, submit a one paragraph statement (via Blackboard) on what you believe constitutes the “truest” cause of war between Athens and Sparta and which side, if any, is at fault.**

*October 4:* Second class. Come prepared to discuss all readings. Come to class prepared to discuss the “authoritarian surge,” and its implications for international politics. As you watch/read the policy speeches, think about the U.S. role in international democracy promotion and the differences between the three administrations on this issue. **Before class, submit via Blackboard a very short (3 sentence) statement on which of the three speeches reflects your perspective best and why.**

*October 5 – October 20:* Use your “extra” weekend to work on your papers. Outline/draft early, work with classmates and the writing center. **Submit papers via Blackboard by midnight October 20. Note that you also need to do the reading for class on October 25!**

*October 25:* Third class. Come prepared to discuss all readings. Take notes on the AIIB report as you will be working in groups to assess it in class. Bring a laptop for group work.

*November 8:* Fourth class. Come prepared to discuss all readings, spend extra time with Wendt. For the Finnemore chapter, diagram her argument. **Before class, submit one other example of a case in which ideas “matter” in international politics.**

*November 22:* Fifth class. Come prepared to discuss all readings. **Submit your preliminary research for your group’s section of the leadership profile via Blackboard ahead of class.**

*December 6:* **Submit final reflection paper via Blackboard by midnight.**